**Building the Capacity: Progress in the work of** The FIG Task Force on **Institutional and Organisational Development** 

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## The Message



- The Capacity Building Challenge is about establishing
   Sustainable institutions
   Sustainable land administration

  - infrastructures
  - Sustainable human resources and skills
- Institutional and organisational development is a crucial component in this, given the fundamental requirement for secure tenure of land.
- An FIG Task Force is taking this key work forward. It has recently completed an assessment of weak areas and is assessing how to respond to them.

I. Background and context

# Capacity Building – what is it ? ...

#### UN definition:

Capacity can be defined as the ability to of individuals and organisations or organisational units to perform functions effectively, efficiently, and sustainable

#### Three important aspects:

- Not a passive state but part of a continuing process
- Ensures that human resources and their utilisation are central
- Requires that the overall context is also a key consideration

## **Levels and Dimensions of Capacity Building**

Capacity is the power/ability of something—a system, an organisation, a person—to perform and produce properly.

Capacity issues can be addressed at three levels:

#### The broader system/societal level

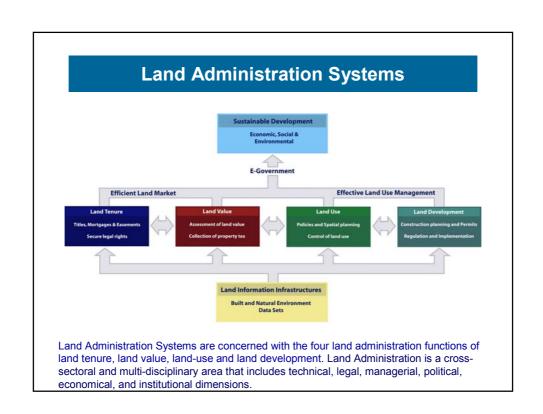
Dimensions include: Policies, legal/regulatory framework, management and accountability perspective, and the resources available.

#### The entity/organisational level

Dimensions include: Mission and strategies, culture and competencies, processes, resources (human, financial, information) and infrastructures.

#### The group-of-people/individual level

Dimensions include: education and training programs to meet the gaps within the skills base and the number of staff to operate the systems in the short, medium and long term perspective.



## The value to society

12.5% of Britain's GDP is based on the activity of Ordnance Survey of Great Britain - £100 billion

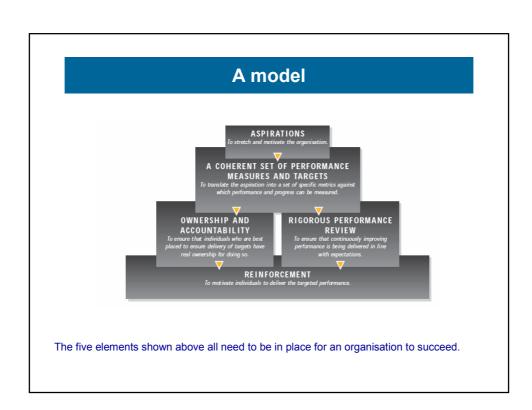
## Institutional and Organisational Development

Institutional development - The enhancement of capacity to perform key functions effectively, efficiently and sustainably. This requires:

- Stable remits enshrined in legislation
- Appropriate mechanisms for dealing with shortcomings

Organisational development - The enhancement of structures and responsibilities to meet the agreed remit. This requires:

- · Adequate, suitable resourcing
- A clear and appropriate focus
- Suitable mechanisms to turn focus into practice



## Swaziland - example



- UK Government support To replace long-term secondments by building internal capacity Project running 1995-99 12 visits by 10 different consultants

## **Tasks completed**



- Review of strengths/ weaknesses/ impacts Creation of vision, mission, aims Creation of business

- plan
  Fundamental
  restructuring
  Revised policies
  Clear performance
  measures
  Technical support

By completing these tasks, covering all elements of the model, the Swaziland Surveyor General's Department gained the confidence and the competence to operate successfully without external inputs.

II. Work to date

### The FIG Task Force

- Formed late 2006
- Designed to build on previous work.
- FIG is well-placed to lead, as it brings together leading professionals from around the world.
- The work must assess needs and decide how to respond to those needs most effectively.
- Such work will further FIG's Mission.

## **Key questions**

- •Where are the key barriers to effectively functioning institutions and organisations?
- •Who are the key influencers who can help to remove the barriers?
- •What key materials are needed to remove the barriers?
- •Which types of organisation are most affected?

## **Membership**

- •lain Greenway (UK) Chair
- Santiago Borrero Mutis (Colombia)
- •Adam Greenland (New Zealand)
- •Teo Chee Hai (Malaysia)
- John Parker (Australia)
- •Richard Wonnacott (South Africa)
- Spike Boydell (Australia)

## Developing a model to assess capacity

- •Input from ITC
- •Tested at Cambridge Conference, July 2007
- •Three levels (societal, organisational, individual)
- •Five components further enhanced to six

## The components

- Development of appropriate policy/ legislation
- Conversion into systems/ programmes
- Splitting activity between stakeholders
- Production of the necessary outputs
- •Effective use of the outputs
- •Effective learning and development

## Survey

- •Four different statement to rank
  - For each level
  - For each component
- Preliminary results
  - Societal level is the weakest
  - Cooperation is instead suspicion
  - •There are skills gaps
  - •Stakeholder understanding falls short
  - •Insufficient time given to learning

# III. Next steps

## What outputs will underpin improvement?

- Running workshops?
- Creating best practice guides?
- Supporting the development of networks?
- Other methods?

# How can the outputs be effectively delivered?

- FIG Publications?
- FIG website?
- On-line portal (GSDI)?
- National mapping agency networks?
- Donor agencies?
- Other?

#### The world belongs to our children

