FAQLISTIAN port and Engagement with Academic Institutions on the Adoption of the VGGTs in the Curriculum

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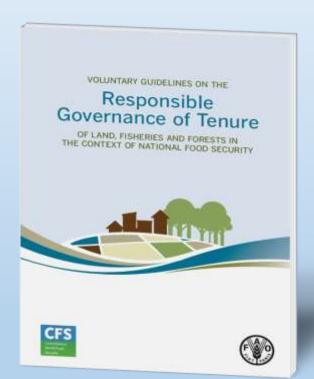


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For implementation of the Guidelines, role of Academia is crucial.

Here is some food for thoughts how the Guidelines could be mainstreamed and applied in:

- ☐ Teaching curricula
- Research
- Continuing Professional Development/Capacity building
- ☐ How Academic Partnerships could be strengthened



What to learn about the VGGT:

- making access to land, fisheries and forests more equitable
- how to protect people's tenure rights
- options to simplify the administration of tenure and make it accessible to all
- how to ensure disputes are resolved before they degenerate into conflict and many other...

What is currently available on the VGGT:

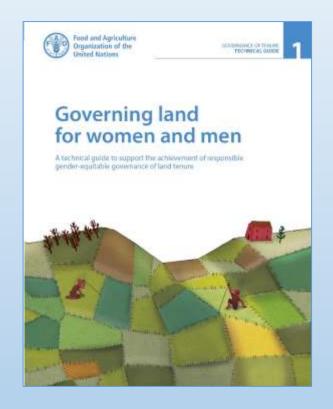
1. Technical guides

2. E-learning courses trainings

1. Technical guides

The Governance of Tenure technical guides are part of FAO's initiative to help develop capacities to improve tenure governance and thereby assist countries in applying the Voluntary Guidelines. They are prepared by technical specialists and can be used by a range of actors to translate principles of the Guidelines into practical mechanisms, processes and actions; give examples of good practice — what has worked, where, why and how; provide useful tools for activities such as the design of policy and reform processes, for the design of investment projects and for guiding interventions.





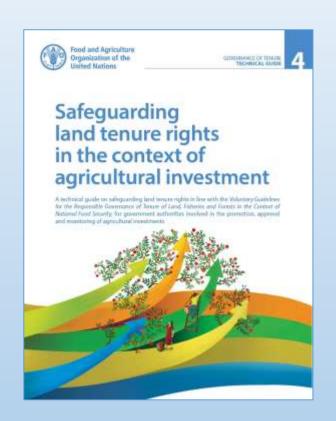


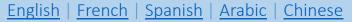


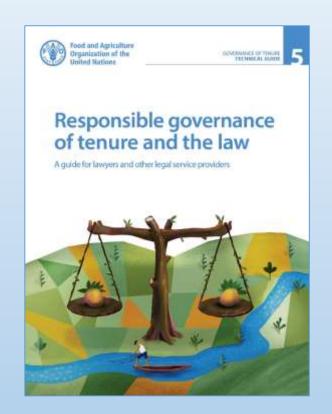
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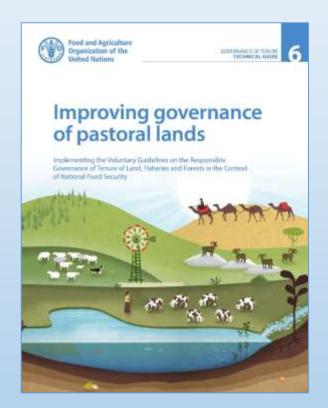
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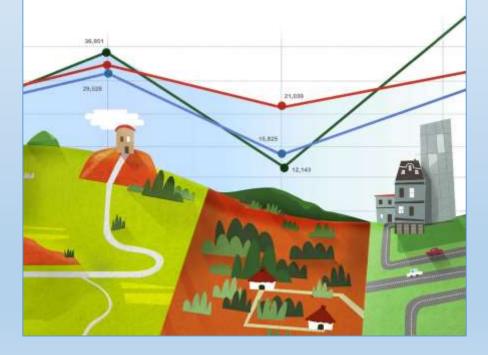
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Valuing land tenure rights

A technical guide on valuing land tenure rights in line with the Voluntary Guidelines on the Responsible Governance of Tenure of Land, Fisheries and Forests in the Context of National Food Security



COMING SOON No. 12

TENURE TECHNICAL GUIDE ON SPATIAL PLANNING

2. E-learning courses



- The e-learning course aims to help people understand the Voluntary Guidelines as well as to raise the general awareness of responsible governance of tenure of land, fisheries and forests
- It provides explanations, examples and illustrative case studies in an interactive way
- It is available for free on the web and on CD-Rom
- Available in English, French and Spanish

E-learning courses available at:

www.fao.org/elearning/#/elc/en/courses/VGGT

- Introduction to the Responsible Governance of Tenure
- Putting the Voluntary Guidelines on Tenure into Practice: A Learning Guide for Civil Society Organizations
- Safeguarding land tenure rights in the context of agricultural investments
- Respecting Free, Prior and Informed Consent
- How to monitor and promote policy changes on governance of tenure
- Spatial Planning in the context of the Responsible Governance of Tenure
- Governing land for women and men
- Addressing Tenure Issues in the Context of Natural Disasters
- Addressing Corruption in the Tenure of Land, Fisheries and Forests
- Addressing Disputes and Conflicts over the Tenure of Natural Resources



Why is it important to have those reflected in the curricula?



Professionals: should ensure they follow standards of conduct for ethical behaviour. Undertake due diligence when delivering services.

AND

Academia: has a central role in the education of tenure professionals and others who work in the public and private sectors. Research can help in identifying solutions and helps in further awareness raising.

THANK YOU FOR YOUR ATTENTION AND POSSIBLE FUTURE COLLABORATION!

